Design of Group Investigation (GI) Learning Model assisted by animation media to social skills in social studies learning

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Abstract

Education is an important capital For advance A nation Because prosperity and progress A nation can seen from level his education. Education holds role important in create individual quality. Education requires appropriate innovations with progress knowledge knowledge and technology without ignore values humanity. Formulation problem How application of the Group Investigation learning model, How use of animation media on the eyes social studies lessons in class V, How Skills social students in social studies subjects in class V, Why Skills social become interesting use design a form of Group Investigation (GI) learning model assisted by animation media in social studies learning in class V at SDN Atananga. Research objectives, Analyze design a form of Group Investigation (GI) learning model assisted by animation media to social skills in social studies learning in class V of SDN Tananga. Research methods used by researchers namely research methods qualitative Study qualitative addressed For understand phenomenon social perspective participants which are the people invited interviewed, observed, asked provide data, opinions, thoughts, perceptions. Animation media research results learning is a medium that contains gathering created image like that appearance so that produce movement and equipped with interesting audio as well as contain values learning. With use proper animation, material difficult learning or abstract can be delivered with way more easy understood by students. Animation is also possible present information in a way interactive, possible student participate active in the learning process.

Keywords: Learning Model, Group Investigation (GI), Animation media

Introduction

Education is very important parts and not can separated from development national. Therefore that is, development in the field education is one of effort For increase source Power

humans to be able compete in face current development. Because of its importance field education the so related components in the world of education must Keep going do various effort For increase quality of education (Zulkifli et al., 2023) .

Education is something need important For increase quality source Power man. This has also been done be included in Constitution Republic of Indonesia No. 20 of 2003 Concerning The National Education System in Article 1 is mentioned that education is business conscious and planned For realize atmosphere learning and the learning process student in a way active develop potency himself For own spiritual power, religion, control self, personality, intelligence, morals noble, as well required skills himself, society, nation and state (Gunawan et al., 2021) .

Education is an important capital For advance A nation Because prosperity and progress A nation can seen from level his education. Education holds role important in create individual quality. Education requires appropriate innovations with progress knowledge knowledge and technology without ignore values humanity. Education is also looked at as means For give birth to intelligent, creative, skilled, responsible people responsible, productive and virtuous character sublime (Ahmad & Siew, 2022) .

(Mohamad et al., 2020) Curriculum is A function Where as device in activity learning to create objective from education. There is also a curriculum component main and components one maid each other connected in the end For reach objective education. As for components the including, objectives, teaching materials, internal strategies learning and evaluation. Implementation K-13 curriculum, accompanied by with appropriateness rather than means infrastructure, for example procurement book, discussion existing material in the book must moreover Formerly until to educator with goals of educators Can prepare What just what is needed Good from in terms of media and tools show so material presented That can understandable student.

The low Skills social No regardless from selection of models and media used by teachers teach. A student can follow learning with good and accomplished good social skills too, if student supported by conditions environment good study and with selection of appropriate models and media with needs and characteristics student. Possible alternative offered For reach matter the is a learning model cooperative Group Investigation (GI) type assisted by animation media. Student together group sued For active in discover and discuss material that has been determined previously. If student more active in learning, students will more creative in do something matter. In addition, students will also active find Alone desired knowledge he studied without must given by the teacher (Nashir & Darina, 2022) .

This is the teacher on duty as facilitator and on duty For repair possible errors had time concluded by students. A learning model will become more meaningful when applied if be equipped with learning media. Instructional Media works For bridge students for more easy learn material taught (Nashir & Darina, 2022) . Therefore, in order to be able to learn assumed IPS load too boring, will be effective perhaps If taught using a learning model cooperative Group Investigation type with animation media assistance. Because besides can see, students can also listen explanation material through animation media. Animation media learning is

tools that can made learning process helper teach, can stimulate thoughts, feelings, motivation, participants educate through illustration moving images accompanied voice narrative and functioning For clarify meaning the message conveyed, so can reach objective learning with more good and perfect (Zurina & Zuraida, 2023) .

Literature Review

Group Investigation is something form learning cooperative. This model prioritize participation child educate in choose material Alone For material learn it past available materials, such as book or Can via the internet. With this model Can practice student For get used to ability think in a way independent and skilled in communicate. Student involved start earlier stage planning, both inside determination topic or method study it past investigation. Student involved in a way active since step beginning until end learning, p This will help student in sharpen his understanding will something lesson (Melani & Gani, 2023) M.

Group Investigation (GI) is component from learning models proposed cooperation in the method learning to achieve it something good learning teachers use for realize something achievement of the learning process. As for opinions from Fauzi, Erna and Linda (2021) the Group Investigation (GI) learning model can practice student For grow ability think in a way analytical, critical, creative, reflective and productive, so student can find concepts studied. Apart from that, (Pohan, nd) also stated that learning model cooperative The Group Investigation type is a cooperative model of activity done in groups small heterogeneous, where student will involved in determine topic nor method solve it through investigation, so student capable develop his abilities to material.

Group Investigation learning model is appropriate with characteristics student Primary School viz Study group. Student with enthusiastic do assignments given by the teacher. Learning process with Group Investigation method provides chance as widely as possible to student For participate in a way direct and active in the learning process (Nasution, 2022) . Instructional Media Lots types and kinds. From the simplest and cheapest to the sophisticated and expensive. Someone can made by the teacher himself and some are produced factory. Some have available in the environment For direct taken advantage of and some on purpose designed (Adnan, nd) .

One of the media used in learning is an animation medium. Animation media is one of media innovation in the form of picture move that can used For clarify something principal difficult discussion be delivered in a way conventional. As stated (Eka et al., 2022) animation media learning is a media that contains gathering processed image like that appearance so that produce. Movement and equipped with audio so effective life as well as keep messages learning.

Research Methods

Research methods used by researchers namely research methods qualitative Study qualitative addressed For understand phenomenon social perspective participants which are the people invited interviewed, observed, asked provide data, opinions, thoughts, perceptions. Study this is carried out in a way direct with interactions in the place to be observed. Researcher do observing, searching, taking notes and also digging related sources with research to be done in the environment school to get results and can required something method truthful research will can researcher responsibility answer (Unaola et al., 2023) .

Results/Findings

The Group Investigation (GI) learning model is demanding students not to only accept material provided but find draft from material provided with learning cooperative. Besides that with this Group Investigation (GI) learning model expected students who have ability more, want help students who have ability not enough because of the learning model No only emphasizes ability individual but also emphasizes ability group. Learning model cooperative held with steps as following. convey goals and motivation students, present information, organizing student into the groups learn, guide group work and learn, evaluate and deliver award.

Animation media learning is a medium that contains gathering created image like that appearance so that produce movement and equipped with interesting audio as well as contain values learning. With use proper animation, material difficult learning or abstract can be delivered with way more easy understood by students. Animation is also possible present information in a way interactive, possible student participate active in the learning process.

Excess from animated media including : (1) Can be used For enlarge or zoom out size something object (2) Makes it easier in convey complex information (3) Can combine a number of media type for type style different learning (4) Improve motivation student. Animated video media can used as a learning medium helpful digital based student in understand learning and becoming Power attract students the more like when Study.

Discussion

As indicator, a student considered own Skills social if He can communicate with Good with his friends in group in accordance rule. Therefore that 's communication good intergroup is conditions that are not inevitable For grow Skills social student (VAC Putri & Rusijono, nd) . Group productive is productive group in reach objective group and fulfill need its members. Productivity Teams are greatly influenced by work team, solidarity, and leadership team. Skills social it's not ability default from a individual, but obtained through the learning process, okay from parents as figure nearest children, or from Friend peers and society (Rasyidi, 2020) .

Social skills are very interesting use design a form of group investigation (GI) learning model assisted by animation media in social studies learning in class V at SDN Atananga Can

intertwine good relationship with friends, work group Together, create active and fun learning (Trimawati et al., 2020) .

Social skills are proficiency whatever makes things easier interaction and communication with others.in matter In this case, social rules and relationships are created, conveyed, and changed in a way verbal or not verbal.with using animation media learning about social skills are very fun. material about social skills using animation media (SA Putri et al., nd) . In the implementation of learning, teacher can use various various types of media educational to provide motivation to student so that produce good response.media role as intermediary between giver messages and information, in matter This is a teacher to recipient message that is students. In the learning process, information is conveyed by the teacher through available media works as stimulus, ie be delivered to student (Abdullah et al., 2020) . The stimulus can form statement from the teacher or served in form tools, charts, and image.next recipient message that is student will give response or reaction and will happen interaction between teachers, students and the environment surroundings including learning media (Mahali & Hartati, 2023) .

Instructional Media is all something that can channel order, got it stimulate thoughts, feelings, and will participant educate so that can push creating a self - learning process participant didik.media learning can make it easier for teachers in the learning process teach (Idris et al., 2020) . participant educate will more easy understand material, When teacher delivery using learning media. Teaching materials are also one part from learning media (Nurjannah et al., 2020) .

Conclusion

Education is an important capital For advance A nation Because prosperity and progress A nation can seen from level his education. Education holds role important in create individual quality. Education requires appropriate innovations with progress knowledge knowledge and technology without ignore values humanity. Education is also looked at as means For give birth to intelligent, creative, skilled, responsible people responsible, productive and virtuous character sublime.

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