



Analysis of the Snowball Throwing Learning Model Assisted by Canva Media on Social Studies Learning Outcomes

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Abstract

Education in the era of globalization is very important thing in prepare Quality Human Resources To use ensure sustainability development something nation. Formulation problem How application of the Snowball Throwing learning model, How How to use Canva media results Study students ' eyes social studies lesson in class IV, Is it There is the influence of the Snowball Throwing learning model assisted by Canva media on results studying social studies in Class IV of SDN 2 Bahonsuai. Research purposes Analyze the influence of the assisted Snowball Throwing learning model canva to results Study student eye social studies lessons in class IV of SDN 2 Bahonsuai. Types of research This is quantitative. Study quantitative can interpreted as method research based on philosophy positivism, used For research on populations or sample certain. Population and sample This aimed at 2 different classes as object study experiment. Research results Reliability test results refers to the extent of a test can produce consistent and reliable results from time to time.

Keywords: Snowball Throwing, Learning Model, Canva Media, Social Sciences Learning Results

Introduction

Education is one the most important thing in life human, because education can change pattern think as well as Act in demand man going to to more direction Good. Quality mindset will produce graduates or Quality human. Quality Human Resources expected can give contribution to nation and state. That matter in line with what was conveyed by (Wahyu Ariyani & Prasetyo, 2021) Education in the era of globalization This is very important thing in prepare Quality Human Resources To use ensure sustainability development something nation.

Government in reach Educational goals strive maximum Possible in fix various thing, in the field of education is good in facet quality nor quantity can become internal capital improving the learning process. One of efforts undertaken by the government is improvement curriculum. Curriculum have a very important position, because curriculum become guidelines base in the learning process (Hamidah & Citra, 2021) .

Current developments in science and technology This the more increase advanced and modern. As a teacher, we can utilise development the in learning. However, no all teachers take advantage That Because there are still teachers use strategies and methods learning that refers to ancient times (Hamidah & Citra, 2021) . As a result, teachers become lazy to do innovation. However, deep learning, innovation is very necessary. Learning carried out expected exists interactions that create learning fun. A learning process that can be done motivating student For No passive in learning (Faridah et al., 2022) .

Knowledge Knowledge Social (IPS) is one of them eye lessons at school the basis discussed about problem social events that occur in society. IPS is also an eye frequent lessons considered as learning that is not interesting and brings a feeling of boredom in the class (Meilasari et al., 2020) . This matter make student behave pessimistic finish problem in social studies lessons that have an impact on results Study student. Therefore This requires appropriate learning models and media For support teacher success in carry out activity learning.

Teachers must plan an appropriate learning model with condition student To use reach objective desired learning. There is various various learning models in the world of education that can be help teachers in success implementation activity Study teaching, for one is the Snowball Throwing learning model (Cahyani et al., 2021) . Using a learning model cooperative Snowball Throwing, spur student For think active, discussing with friends, creation atmosphere learning fun Because with using the student's Snowball throwing model can Study while play. So that student will more interested in Study social studies material and will make student more active in the learning process so that will impact on results Study student (Masliah et al., 2023) .

Literature Review

The Snowball Throwing learning model is one approach in the learning model prioritizing cooperation discussion groups and interactions between student. student shared become group small and given chance For discuss and share knowledge as well as experience they in finish given problem (Efendi & Wardani, 2021) . Learning process in the Snowball Throwing model begins with giving A problem or topic to every group. Every group Then discuss For look for solution or answer to problem the.

Learning model This appropriate used in classrooms with students not enough active and results Study low, because of this model demand student in group must participate active make combined questions through game imaginative so that can increase ability student solve problems and training ability physique. Student can discuss formulate questions, automatically

Analysis of the Snowball Throwing Learning Model Assisted by Canva Media on Social Studies Learning Outcomes

when they active in class material studied and explained by friends more easy absorbed. The impact when the teacher gives question practice at the end learning, students will easy answer question the with good and right (Handayani & Koeswanti, 2021) .

The use of the Snowball Throwing learning model has been proven effective in increase involvement active students, collaboration between kelpmpok, increase understanding joint, development Skills as well as give experience fun, interactive and collaborative learning for students, as well help in formation more understanding Good about material studied (Jacub et al., 2020) .

Canva application is teacher's choice in developing learning media because It 's easy to use and attractive in appearance. With Canva, skills, creativity, interest and motivation in learning can improved in a way significant. It's enriching experience learning and support achievement objective learning with more effective (Jacub et al., 2020) .

Change This reflect impact education and learning to development student. Learning outcomes can worth positive if happen improvement in the above aspects or even can decrease during the learning process teach No effective. Learning process teach students and teachers holding role important in form results Study. Interaction between students and teachers, methods learning used, environment learning, and factors other can influence change abilities, attitudes, and skills a student. understand meaning and impact results learning that, educator can designing more learning strategies effective and focused on development his students holistically (SP Dewi et al., 2020) .

Research Methods

Types of research This is quantitative. Study quantitative can interpreted as method research based on philosophy positivism, used For research on populations or sample certain. Population and sample This aimed at 2 different classes as object study experiment. On research experiment This writer using two classes Where first class is class experiment and second class is class control. Research methods used is Quasi Experimental Design (Kurniasari & Rezania, 2022) .

Results/Findings

Test instrument study used For know how much big level validity, reliability, level difficulty, and power differentiator question. Before examine the average similarity second class with use independent sample t-test analysis, then Normality test, homogeneity test, N-Gain test are needed first formerly. After Both normality tests, homogeneity tests and N-Gain tests were carried out class, then the data has fulfil For carry out hypothesis testing. Based on results calculated and compared with mark rtable so results from a 30- item trial question there are 20 items The question is declared valid because mark rcount > rtable obtained from the list of values critical rproduct moment with level = 0.05 with reliability test results refers to the extent of a test can produce consistent and reliable results from time to time. Based on test

results reliability carried out in a way whole use Cronbach's alpha technique with SPSS version 23 assistance, obtained results that index correlation of 20 items question of 0.902 so level its reliability categorized as very high. $N = 15$, then obtained $r_{table} = 0.514$.

Before exists treatment students in groups experiment has an average pretest score of 46.25. After treatment, students in class experiment show significant improvement with the average posttest score being 83.25. Meanwhile in class control, before treatment has an average pretest score of 44.00 and after treatment show increase in the average posttest score to 69.00. With Thus, the class posttest scores experiment show consistent improvement with more Lots participant reach score tall than previously. Although class control happen improvement, posttest scores still show significant variations, with a number of student reach score highest and others remain constant own score low.

Based on the data obtained from class control with using a learning model conventional experience increase on the posttest, however Still in category low. There are 11 students reach KKM. Meanwhile, the data obtained from class experiment with using the TGT learning model and the Uno Stacko game media experience significant increase in posttest scores. There are 18 students reached KKM and there were 2 students No reach KKM.

Discussion

Snowball Throwing learning model is learning that creates atmosphere fun and giving chance to student For can involved in every activity learning (Nida Winarti et al., 2022) . Using the Snowball Throwing model and Canva media can make student effective in increase involvement, encouragement thinking critical, strengthening collaboration, improve information retention, developing Skills communication, and giving flexibility in learning (Usaningsih, 2021) . With push participant educate For each other awaken questions and ideas, this model create environment interactive and in - depth learning, possible they For active involved in the process of learning and deepening understanding they about Study material (Princess, nd) . In the Snowball Throwing learning model. In the snowball throwing model, participants educate expected For submit challenging and constructive questions argument based on material studied. This is encouraging they For think critical about topic it is, stimulating thinking analytical and evaluative.them (Saadah, 2022) . Based on results research carried out by researchers, can said that learning with using the Snowball Throwing model and Canva media give influence significant value on the results Study students and stimulate student For more active and enthusiastic in Study (Ariani, 2020) .

Learning process teach the class experiment using the Snowball Throwing learning model and Canva media begins with the teacher introducing material and show some of the slides will be discussed. Started with give explanation short about draft or topic to be studied, This done For stimulating response student in its readiness accept material to be discussed. Apart from that, the teacher also provides explanation about the Snowball Throwing model and the Canva media used.

Analysis of the Snowball Throwing Learning Model Assisted by Canva Media on Social Studies Learning Outcomes

Teacher divides student in a number of group. Every group consists from students who have level academic high, students who have level academic moderate, and students who have level academic low. Next, the teacher gives sheet material to every group For studied. Student follow teacher's directions for discuss and provide suggestions as well input to his group. This matter will increase collaboration student to member possible group No from Friend nearby in class.

Conclusion

Instrument test before made as tool For measure ability students, especially formerly validated to lecturer expert and trial classes, in study This is class IV of Samarenda State Elementary School with a total of 14 people. Then the data from the test results continued with SPSS version 23 analysis. Data collection study done with method give about pretest results Study before given treatment. Class IVB applies the Snowball Throwing model and Canva media whereas VB class implements conventional learning. Furthermore second class return given posttest questions for know results Study student. Distributed questions to student totaling 20 items question choice double which is declared valid.

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