



Influence Digital Literacy on Students' Reading Interest with Consider Concentration Study Students in Social Sciences Lessons

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Abstract

Education can do it too carried out through two things ie formal education. Formal education is education that can be obtained with follow activity or a structured educational program as well as planned by government agencies for example through school or university. Formulation problem is There is influence digital literacy towards interest read students, Is there is difference interest read between students who have concentration height and concentration low, Is There is influence interaction between digital literacy with concentration Study student to interest read student. Research purposes Prove exists influence interaction between digital literacy and concentration Study student to interest read student. Types of research This is experiment. According to Sugiyono (2022) method study quantitative is method research conducted with experiments used For know influence independent variable (treatment) towards variable dependent (interest read) in controlled conditions. On research experiment writer use One class the divided into two groups that is group experiments and groups control. Research result. Normality test done For know population studied normally distributed or No. And is condition for parametric tests, if significance > 0.05 , then population normally distributed, if significance < 0.05 then population distribute not normal, because significance > 0.05 then decided population normal distribution.

Keywords: Digital literacy, interest in reading, concentration Study

Introduction

Education is learning knowledge, skills, and habits a group of people, who were sent down from One generation, ke generation next through teaching, training, or study (Lubis et al., 2023) . Education can do it too carried out through two things ie formal education. Formal

education is education that can be obtained with follow activity or a structured educational program as well as planned by government agencies for example through school or university. Non-formal education is education that is obtained through activity life a day what day bound by the form Institution government, for example Study through experience, learn Alone through book reading, as well Study through other people's experiences (Sarnoto et al., 2023) .(Mustofa et al., 2022) State that Education is A Which school System That applies for people with status as a student that is students at school, or participant studied at a university or institution formal education. Education father Ki Hajar Dewantara with famous guide namely, “Ing Ngarso Sung Tulodo” (in front give example), “Ing Madyo Mangun Karso ” (in the middle build and give enthusiasm), Tut Wuri Handayani (behind give encouragement) and If We can understand fill motto that, therefore Can concluded that the role of the teacher as foundation and tip spear in the world of education (Isabella et al., 2023) .

One of effort government in realize Educational objectives viz increase competence teacher quality towards learning methods and media based on need Study students.with thereby created environment interesting and fun learning (Cynthia & Sihotang, 2023) .

School is an educational institution that organizes formal education level, good in form public schools, that is managed by the government nor private in do activity Study teach. School aim For educate the students below teacher supervision. The quality of a school really depends on the learning process that is possible supported by the provider Facilities by the school are good in form physical, (facilities and infrastructure) as well as competence power teacher (Khasanah et al., 2024) . The more Good facility school will the more good level too his graduation. With quality acquired self past education so nation That will capable life in a way tough in marked world society with full life with challenges, and competition in a way strict. a competitive and fulfilling life challenge That requires skilled capital quality human being (Pujianti, 2022) . In terms of this is school is one of the educational institutions that can give benefit to public For increase ability For become quality personality only That school can too So method put base good relationship with Friend friends, and multiply network of friends. although term school already very popular however not A little public Not yet understand understanding school That Alone.

Based on results observation The beginning was carried out at the Samarenda State Elementary School there is a number of conditions that are not can support in the learning process including deficiencies interest read student class IV in social studies. low concentration learn by eye social studies lessons. Teacher still use method lecture in delivery material so that learning teacher- centered and inclined student feel bored and boring (Handayani & Saputra, 2023) .

Based on matter This is confirmed by the results interview with the fourth grade teacher at SDN Samarenda, namely Mrs. Masna Lanoni which was carried out on December 5 2022. Based on the data obtained can seen Still low average value interest read students in social studies lessons with obtained 63.23 from KKM 70. Interest in reading students ' eyes social studies lessons are included still very low.

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The low interest read students in social studies lessons caused by two factors, namely by teachers and students That Alone. Reason low interest read students ' eyes The teacher still teaches social studies use method teacher's lecture only explain material lesson with instruct student For read and memorize it. This matter make participant educate passive. Think creative students ' eyes Social studies lessons are lacking pay attention, though in current educational curriculum This participant educate must role active in activity study or not only teacher-centered. One of the teacher's job is create atmosphere learning that can be done motivating student For always Study with good and full Spirit (Nurhabibah et al., 2023) .

Literature Review

Digital literacy is ability somebody For use digital media to search, evaluate, process, and communicate information effectively effective Already become something must for every individual For Can participate in an increasingly digital Society, however No everyone has level the same digital literacy (Hanafiah et al., 2022) . Still many people are lacking understand importance digital literacy and how method increase his abilities in facing the digital world.by Because That important for We For get to know the digital world in particular devices and technology used a day day (Dalimunthe, 2023) .

Computers are popular and common digital devices used. Computers have ability For process data effectively fast like write document, access internet, editing photos, and videos etc. Smartphones are most digital devices used by communities throughout dunia.smartphon is also used For access internet.Tablet is similar digital devices with smartphone, only own difference screen big (Saputri et al., 2024) .

Description on can concluded that digital literacy is set abilities and skills person, individual, ability, and outlook somebody in use digital media and can evaluate information with carefully in life a day day. with exists demands of the times This No amazed If child child age early Already dependency with use digital technology (cellphones) (Dwicky Putra Nugraha, 2023) .

According to (Panjaitan et al., 2024) is proficiency somebody in understand digital content. Understanding about literacy, the majority understand that matter the only just proficiency For reading and writing. In period beginning progress literacy, literacy interpreted as proficiency For use language and video in diverse forms For reading, writing, listening, speaking, seeing, expressing and reflecting ideas critical. Progress furthermore tell that literacy related with situation as well as application social.

Application current digital literacy This makes it easier public For more wise in utilise as well as access technology. As for benefit in application digital literacy. According to (Artinata et al., 2022) outlook individual increasen when do activity search for and understand information 2) Grow proficiency somebody For think as well as understand the information properly more critical 3) Individual verbal abilities increase 4) Grow concentration and power focus individual 5) Individual skills in reading and writing information increases.

Research Methods

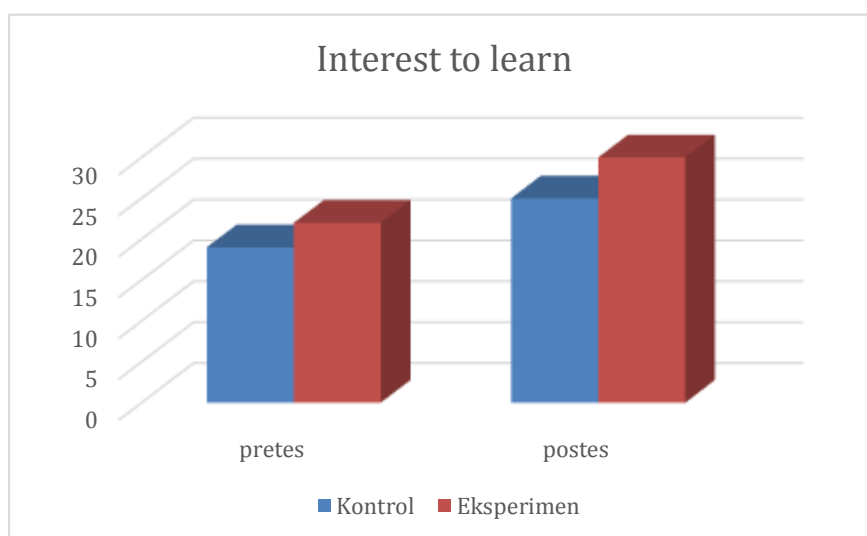
Types of research This is experiment. According to (Artinata et al., 2022) method study quantitative is method research conducted with experiment used For know influence independent variable (treatment) towards variable dependent (interest read) in controlled conditions. On research experiment writer use One class the divided into two groups that is group experiments and groups control.

Results/Findings

Normality test done For know population studied normally distributed or No. And is condition for parametric tests, if significance > 0.05 , then population normally distributed, if significance < 0.05 then population distribute not normal, because significance > 0.05 then decided population normal distribution. Homogeneity test is the test used For know a number of variance the data population is the same or No with use levene test. After homogeneity test was carried out obtained results significance > 0.05 so that group sample Homogeneous that is have the same ability.

Based on the t test, significance to interest Study with large Sig $0.021 < 0.05$ Indicates that concentration Study influential significant to interest Study. If seen from pretest looks that the average for the class experiment and control have almost the same value namely 21 and 22, while in the posttest looks that the class average experiment more big namely 28 whereas control 26. Show that digital literacy and concentration Study influential significant to interest Study. If seen from pretest looks that the average for the class experiment more tall namely 22 and control amounted to 19, while in the posttest looks that the class average experiment more tall namely 30 whereas control 25.

Figure 1. Interest in learning based on digital literacy and concentration Study



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Discussion

Reading is very useful literacy element and useful for activity man. For students, reading is activity. For know, study, and practice their knowledge get it school. Literacy reading is very important. For implemented starts when education base (Baharudin, 2023). This matter because of the students able to develop Skills access information and knowledge knowledge. Culture applied literacy to self student can have an impact on ability and success deepen the information with investigative, responsive, and introspective. Therefore that is, literacy becomes A reject measuring progress something nation as well as For obtain international attention (Artinata et al., 2022) .

Digital literacy becomes an umbrella in various activities effortful education equip it to be useful in public (Nur Khasanah & Purnomo, 2023) . Strengthening literacy deep digital activity Study teach and evaluation is business give experience designing learning and assessment based digital and implemented to in activity Study teach. Continued digital literacy of students increase will affect understanding reading student (Azzahra et al., 2024) .

Through explanation above, then the research we did with method studies literature This aim For understand and know more in about influence deep digital literacy increase interest read student school base (Nur Khasanah & Purnomo, 2023) . Through study This is expected will help in get more understanding comprehensive and good about topic increase interest read student school base through digital literacy, so can give ideal contribution to education and help student For become individual who owns it interest high reading (Rezkiana et al., 2023) .

According to (Wahyuningrum et al., 2022) characteristic features interest that is attention to object of interest in a way conscious and also spontaneous, feeling like to something interesting attention, factors This showed with feeling satisfied after get material desired reading, consistency to reading of interest during matter the effective, no separated hope For follow things of interest, and experience (Manik, 2022) .

According to (Umara et al., 2024) characteristic features interest covers interest grow simultaneously with development physical and mental, interests depend to readiness learning, interest depend to chance learning, development interest Possible limited. Intent of development interest Possible limited Where inability physique as well as mental and also limited social experience is very possible exists limitations interest child (Sutyono, 2022) .

Conclusion

Characteristic features interest covers interest nature personal or individual, interests give rise to effect discriminatory, interest tightly relationship with motivation, influencing and being influenced by motivation, and interest is something that can studied No originate from default born, and can changed depending on needs, experience and also fashion, based on from characteristic features above, yes concluded that interest obtained from consistency self For

like something in a way reasonable and without compulsion, then liking and attraction This followed with interest or desire For make it happen or make it happen.

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